



Government of South Australia
Department for Education

Koonibba Aboriginal School
9 Coleman St, Koonibba SA 5690

E dl.1003.info@schools.sa.edu.au

P 08 8625 0006

F 08 8625 0005



Respect • Cooperation • Excellence



Welcome

Koonibba Aboriginal School prides itself on individualising learning programs for our students through the writing of One Plans which value the voice of students, parents/caregivers and staff. Programmes are delivered to support the growth of students in all subject areas, particularly in reading, aligned with our Site Improvement Plan.

Our Cultural Room is a place where families and community members are welcome to share in our history and traditions.

Each term events are organised to celebrate student success. Regular attendance, academic achievement and living our school values are recognised at weekly and end of term assemblies.

Teaching Staff

Hannah Edwards <i>Principal</i>	Harry Garrard <i>Well Being Coordinator</i>	Kylie Dinning <i>Preschool Teacher</i>
Kerri Reed <i>Junior Primary Teacher</i>	Eric Littlehales <i>Middle Primary Teacher</i>	Matt Sommers <i>Upper Primary Teacher</i>
Alison Ware <i>Specialist Teacher</i>	Kimberly Ware <i>SSO – Preschool</i>	Amy-Lee Cox <i>SSO – Classroom</i>
Georgie Harpas <i>SSO – Classroom</i>	Karen Cox <i>SSO – Finance</i>	Jaqueline Johncock <i>ACEO</i>
Gerald Doolan <i>Groundsperson</i>		Darryl Dudley <i>Remote School Attendance Officer</i>

School Vision

At Koonibba Aboriginal School we create a positive, safe and nurturing environment that recognises and inspires a strong sense of community. We foster resilient and respectful relationships. We demonstrate high quality teaching with innovative technologies and personalise the learning for all students. All of this is underpinned by our school values of Respect, Co-operation and Excellence.

School Values

Respect



Excellence



Co-operation



School Times

8:30	First Bell – supervised outside play time
8:50	Whole School Fitness followed by Shared Reading in the Library
9:20	First Learning Session (JP & MP – Literacy / UP – Numeracy)
11:00	Recess
11:20	Fruit Time – provided by Save the Children & KAS
11:30	Second Learning Session (JP & MP – Numeracy / UP – Literacy)
1:00	Lunch – provided by Remote School Attendance Strategy
1:30	Third Learning Session
3:00	Dismissal

**Students are supervised from 8:30 am to 3:00 pm. Students are not permitted to be at school before 8:30 am or after 3:00 pm for their own safety.*

Absences

Research shows that attendance at school all day and every day positively affects learning, wellbeing employment and life outcomes for children and young people. Learning is cumulative and it is disrupted if students often miss school.

Attendance at school is compulsory. The Education Act 1972 states that all children must attend school from the age of 6 until they turn 17. This could be in a school or an approved learning program.

Classes at Koonibbba Aboriginal School commence at 8:50 am and end at 3:00 pm. A parent or carer must provide an explanation if their child is late or has to leave early. This can be done by visiting the school office, ringing the school on 8625 0006, communicating with Darryl Dudley our Remote School Attendance Officer or Jaqueline Johncock Aboriginal Community Education Officer.

Reception Intake

Koonibbba Aboriginal School has a single/yearly intake of students. Students must turn 5 before or on April 30, to be eligible to enrol in Reception that year. A transition to school program occurs in Term 4 before students commence Reception the following year. The program is organised by the Preschool and Junior Primary teachers and usually consist of 4 visits. The purpose of the transition to school program is for students to become familiar with their new learning environment, their new teacher and regular classroom routines.

School Uniforms

At Koonibbba Aboriginal School we strongly encourage students to show school pride by wearing school uniform. School colours are red, white and black. Monogrammed t-shirts and polar fleece jumpers are available from the school office. Each year students will be given one t-shirt and one polar fleece jumper; additional uniforms can be purchased.

Students are provided with school hats in Terms 1 and 4 and are expected to wear hats outside during play times and outdoor activities. Students not wearing school hats will not be permitted to participate in outdoor play or activities and must remain under designated shade.



Governing Council

The Governing Council is an important body that provides advice on the overall management of the school. All parents and guardians are eligible to be members of the Governing Council. In Term 1 each year an Annual General Meeting (AGM) is held, and all parents/guardians are encouraged to attend. At this meeting, parents/guardians are elected onto the council. Being a member of the Governing Council provides the opportunity to have a say in school decision making. The Governing Council meets once a term, in the Cultural Room at school. It consists of elected parents/guardians, 1 staff representative and the Principal.

Governing Council's role includes working with the Principal to:

- Manage school finances
- Oversee school facilities
- Represent the needs of the whole community
- Inform others about educational issues

Parents and guardians are encouraged to be involved in their child's education. This can happen through representation on the Governing Council, helping out in classrooms, and attending significant events (Open Day/Sports Day). Your involvement strengthens our school and community and enhances student learning outcomes. Please talk your child/ren's teacher or leadership about the ways you can become involved.

Services

Koonibbba Aboriginal School works with a range of services to provide the best outcomes for students. These services aim to support students and family in a variety of ways from engaging in school, cooking lunches, and providing health checks. Services include:



Behaviour

At Koonibba Aboriginal School we adhere to the Department for Education policies and procedures. We approach behaviour through a positive lens. Restorative Practices and Zones of Regulation are at the forefront of our teaching. Restorative Practices aims to empower students sense of social justice by building, maintaining and when necessary respectfully restoring relationships. Zones of Regulation supports Restorative Practices by providing a framework used to develop students' social emotional learning through fostering self-regulation and emotional control.

Money and Valuables

It is recommended that students do not bring money or valuables (toys, games, balls, skateboards) to school. These items are best left to be enjoyed after school and on weekends. Koonibbba Aboriginal School will not accept responsibility if such items are brought to school and lost or damaged.

For safety, students are not permitted to bring mobile phones or other electronic devices (iPod, iPad) at school. If you wish to make contact with your child please do so by contacting the school on 8625 0006.

Facebook Page

In keeping with the times, Koonibbba Aboriginal School has a Facebook page which is used regularly to showcase student learning and inform the community of important events happening at school. Facebook is a great way of sharing immediate feedback. Consent forms and all other important letters will be placed in community letterboxes.



Key Events

Assemblies (R-7) are held every Thursday from 2:40 pm to 3:00 pm. This is an opportunity for students to show case their learning, and to celebrate student achievement. Parents and caregivers are encouraged to attend.

Term		Days of Significance
1	Ceduna Area School Sports Day Welcome Assembly Aquatics (Upper Primary)	National Apology Day National Close the Gap Day Harmony Week ANZAC Day
2	NAPLAN Premiers Reading Challenge Bush Day Written Academic Reports	National Sorry Day Reconciliation Week NAIDOC
3	Premiers Be Active Challenge National Science Week PAT Testing Open Day KAS Games Afternoon	National Aboriginal and Torres Strait Islander Children's Day R U OK? Day
4	Swimming Lessons FootSteps Dance Christmas Concert Written Academic Reports Ceduna Area School Swimming Carnival (3-7)	Remembrance Day

Term Dates

Term	2020	2021
1	Tuesday 28 th January to Thursday 9 th April	Wednesday 27 th January to Friday 9 th April
2	Monday 27 th April to Friday 3 rd July	Tuesday 27 th April to Friday 2 nd July
3	Monday 20 th to Friday 25 th September	Monday 19 th July to Friday 24 th September
4	Monday 12 th October to Friday 12 th December	Monday 11 th October to Friday 10 th December