**Koonibba Aboriginal School – Site Improvement Plan 2012**

### Site Priorities:
*Improve Literacy skills of all students.*

**DIAF Area: Focus on Learning**
- Strategic Priority: Improve students Literacy skills.

<table>
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<th>Priorities</th>
<th>Targets</th>
<th>Strategies</th>
<th>Evaluation Measures</th>
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<td>Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate</td>
<td>The key actions that staff – teachers, SSOs, leaders – commit to do, so that learners are supported at classroom level to achieve the Targets</td>
<td>The processes, data and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets (how will we know?)</td>
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| Improved literacy skills for all students in the areas of:  
  - Oral Language  
  - Phonological Awareness  
  - Reading comprehension |  
  - 75% of students will achieve age appropriate reading and comprehension levels with their age appropriate reading assessment measure.  
  - 75% of students achieve their literacy goals in their ILPs each semester. | **Structured Learning Focus**  
Staff work collaboratively to develop, maintain and refine consistent and coherent literacy blocks.  
Work with Guiseppe Mammon to improve staff and student oral language skills. Special focus on home talk and school talk (talk types).  
Literacy learning in all curriculum areas supplement whole school literacy agreements. | SEA assessments for reception students on enrolment.  
Running records data taken week 4 and 8 each term.  
Spelling tests that check off mastered words in Acc Lit and Oxford Word List. Weekly testing.  
Termly assessment of OWL for all students PAT -R  
ESL scaling term 2 ad 4 with samples.  
Pre and post data collection of staff confidence & skill in implementing spelling and writing activities.  
Analysis of individual learning plan achievements at the end of each term. |
Site Priorities: **Increase student attendance and on task learning behaviours**

DIAF Area: Focus on Learning

- **Strategic Priority:** Increase student attendance and on task learning behaviours

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- **Increase student attendance and on task learning behaviours**
  - In 2012 school attendance to increase from 73%-80%.
  - Raise Preschool attendance from 56%-65% by the end of 2012.
  - Reduce number of incidents of student disruption, harassment and violence.

**Focus Areas**

- **Provide engaging programs that build on individual strengths.**
- **Utilise DIAF tool to review and address Student Learning and attend to culture to build an effective learning community.**
- **Utilise the Lit Practices Guide (PALL obs tool) and observational scales to analyse learning environment.**
- Utilise support agencies from the regional office to help ensure students are at school.
- Monitor who is missing out on excursions and why.
- Celebrate and acknowledge students who have 100% attendance each week in the newsletter and assemblies.

Analyse attendance data every term. EDSAS data regarding behaviour termly. DIAF review of student learning and school culture by all staff. Observation Scales