

2012 Smarter Schools National Partnership Plan for Koonibba Aboriginal School



Government of South Australia
Department for Education and
Child Development

PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, Koonibba Aboriginal School is participating in the following Smarter Schools National Partnerships Strategies in 2012:

Key Strategies	Resourcing
<p>The Aboriginal Student Mentoring Program provides our school with flexible mentoring support to meet the individual needs of Aboriginal students in years 5 to 7, who may not be reaching their full potential and/or are on the verge of disengaging.</p> <p>Mentoring is planned in conjunction with students' Individual Learning Plans and complements current curriculum, educational pathways, initiatives and strategies already put in place by the school.</p>	<p>Our school has access to Aboriginal Student Mentoring funds of \$9,660. This extends the existing school resourcing for Aboriginal students.</p>
<p>The Principal as Literacy Leaders (PALL) program is a long term professional development program that is supporting our principal to lead an effective and accountable whole school literacy reform and improvement program.</p> <p>The program will assist us to identify and implement evidence-based literacy interventions and strategies, leading to accelerated and sustained improvements for students.</p>	<p>The Regional Leadership Consultant provides our school with a professional development program and follow up support.</p> <p>PALL extends our existing school resourcing in literacy improvement and professional development.</p>
<p>Participation in the Recruitment and Selection Project provides opportunities for our school to be involved in a range of initiatives, that are aimed at attracting and retaining quality teachers and leaders to our school and other schools in the region.</p>	<p>A pool of regional funding in the amount of \$10,400 has been provided to the Eyre and Western region, this funding has enabled our school to participate in the Supporting, Developing and Retaining Quality Teachers program.</p>

The Aboriginal Turn Around Team has provided our young Aboriginal people and families (who are at high risk of long term disengagement from education) with crisis intervention and intensive support.

The service has responded to the educational performance, behaviour, physical, mental and psychological health of our students at risk. The team has worked with carers to build capacity to affirm the importance of kinship and family life in developing well rounded young Aboriginal people within our school.

In 2011-12, our school received funding to provide early intervention and support for students who have been identified as high risk students to re-engage with their education through quality connections.