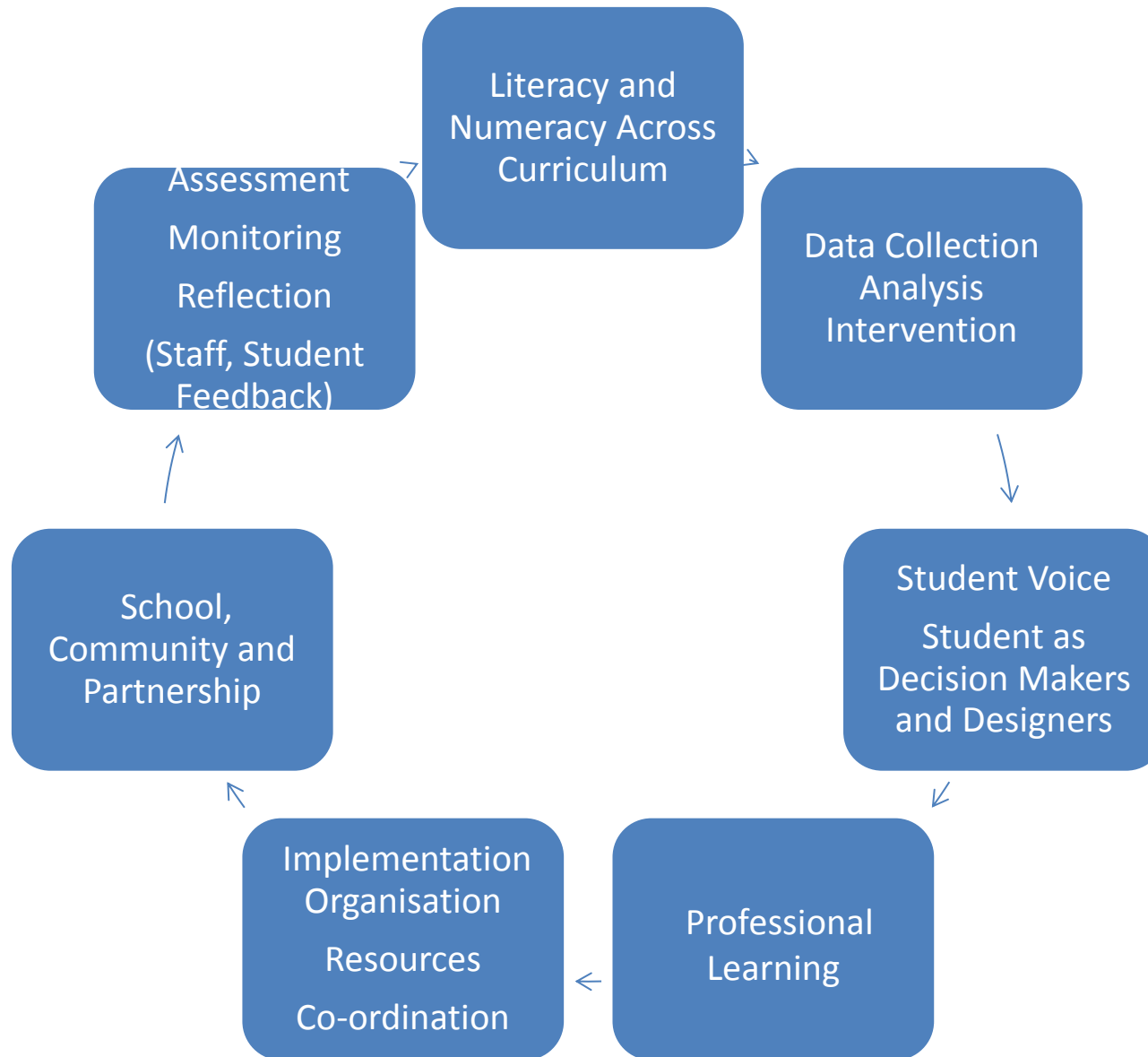


# Improvement Cycle



## Expansions

**Literacy and Numeracy Across Curriculum:** All curriculum areas to have cross-curricular opportunities for students to build on current skills

**Data Collection, Analysis and Intervention:** All Literacy and Numeracy data collated on to data wall and are unpacked in staff meetings. Students put in appropriate Guided Reading groups, those who are not improving are given support through intervention program. Extra support for those in an attendance who are not coming to school as this has a direct impact on their development. All students with identified disabilities to have specific times during the week to support their improvement in Lit. and Num.. As a staff set the school's site improvement plan and action plans based on the needs of the students and staff in the last term ready for the next year. Can organise people and resources early in the following year.

**Student Voice:** Working with students to hear their thoughts and get feedback to see what they would like to learn about, how we can maximise Lit. and Num. opportunities and getting students to decide and design what they want to learn and how they will learn.

**Professional Learning:** Through the establishment of site improvement plan, action plans and Partnership plans we identify what professionals and training opportunities are available and utilise these resources.

**Implementation, Organisation, Resources and Co-ordination:** Having direction now we create assessment agreements, targets for students, resources, professional learning, observations and support mechanisms. Purchase the necessary resources we need. Reflect on our processes, lessons and effectiveness of training and the resources. Document.

**School, Community and Partnership:** Collaborate and set directions that suit our needs. Access SFDs that support our plans and action plans. Get feedback from these days from staff. Implement new strategies and pedagogies and reflect on changes and learning. Get feedback from community on what direction they want us to take.

**Assessment, Monitoring, Reflection:** Ongoing data collection and analysis. Compare with targets. Get feedback on new strategies from staff and students. Use all this information to set/adapt site action plans.